| CTUDENT NAME. | UTURE CLASS: |
|---------------|--------------|
| STUDENT NAME: | DIOKE CEASS. |

P.S 106 PARKCHESTER **KINDERGARTEN SUPPLY LIST 2023-2024**

We would like to welcome you to Kindergarten! Please bring the following items on the first day of school. Many of these items will be on sale at Walmart and Target over the summer! Please note that Dollar Store items are not always the best quality (especially with pencils, glue/glue sticks and crayons).

DROP OFF DATE-September 11, 2023

LABEL ALL ITEMS WITH YOUR CHILD'S NAME.

REQUIRED ITEMS:

- c 1 book-bag (large enough for a pocket folder)
- c 1-black and white composition notebook
- c 1 lunchbox
- c 1 pack of #2 Ticonderoga pencils (pre-sharpened, if possible)
- c Crayons (24 pack or smaller)
- c 1 pack of glue sticks
- c A pack of **fat** dry erase markers (**BLACK** only please)
- c 4 twin plastic pocket folders labeled with your child's name
- c A change of clothing for accidents or spills in an extra large, sealed, ziplock bag labeled with your child's name.
- One pack of pre-sharpened pencils
- c A pair of headphones. No earbuds please. Please place them in a ziploc bag and label with your child's name.
- c 1 can of playdough

WISH LIST (OPTIONAL. THESE ITEMS ARE ALWAYS NEEDED THROUGHOUT THE SCHOOL YEAR).

- c One container of clorox wipes
- c · A roll of paper towels ·
- c One container of baby wipes
- c One box of facial tissues
- c One ream of copy paper





Please encourage your child to practice their reading and math skills throughout the summer.

Some ideas may include:

- 1. Read for at least 20-30 minutes a day. Visit any NYC Public Library and the librarians can help you locate books on your child's reading level.
- 2. When you read a book, please write 2-3 sentences or more about the story. Also, have a discussion with your child about the book in which you address questions like:
 - -What was the story about?
 - -Who are the characters in the story?
 - -How is the main character feeling?
 - -What is the setting of the story?
 - -What happened in the story?
 - -How did the story end?

For non-fiction texts:

- -What new information did you learn from this text?
- -What do you notice about the pictures in the story? How are they different from the pictures in books that are fiction?
- -Can you find the table of contents in the story? What is a table of contents?
- -Can you find the glossary in the story? What is a glossary?
- 3. Review letter names and sounds daily.
- 4. Review cvc words (consonant, vowel, consonant) for example, cat, tug, bed, hop, tip.
- 5. Review short and long vowel sounds.
- 6. Review kindergarten and first grade sight words daily.
 - 7. Please encourage your child to write 2-3 sentences about any topic they want daily. Encourage them to use sight words they know and tap out words they do not know.
 - 8. Review adding and subtracting within 10. Practice addition and subtraction with teen numbers as well.
 - 9. Count to 100 and practice writing numbers 1-100.
 - 10. Review greater than-less than. For example....Which number is greater? Which number is less? What is 3 less than 10? What is 4 more than 12?
 - 11. Practice your skills by going on NYCDOE TEACH HUB, STARFALL, KHAN ACADEMY, MYON OR EPIC!
 - 12. Please also use youtube for educational videos. You may search for things like kindergarten phonics, kindergarten sight words or decodable books. In addition you may also youtube videos for math.

Have a great summer! We look forward to seeing you on September 7th!

The Kindergarten Grade Team